Agronomy -

It's a Package deal ...

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Sector Sector

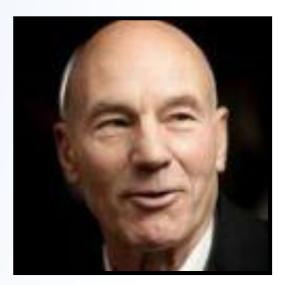
Lyle Cowell P.Ag, CCA Crop Diagnostician

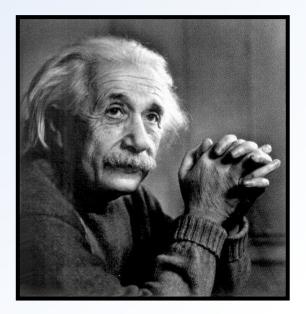


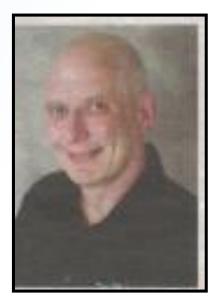


Crop Diagnostics

- Attitude, Knowledge and Ability
- Grey Hair or No Hair









- 1. Don't jump to conclusions ...
- 2. Follow a process ...
- 3. Be able to defend your conclusions ... !

Crop Diagnostics Process

- Investigate observe, ask, and listen
- **Document** record, map, take pictures
- **Analyze** background information and observations
- Potential causes soils, fertility, insects, diseases, environmental, seed, etc
- **Diagnosis** backed up by the facts?



The Wide Angle Look

• Crop growth (general)

• Patterns in the field

 How much of the field is affected?





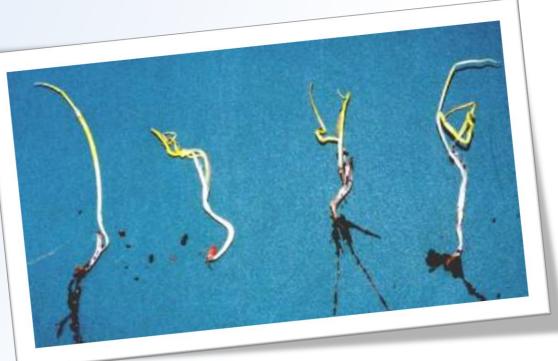
Observations: Zooming In

# Plant parts affected

- -Cotyledons
- -Newest leaves
- -Older leaves
- -Stems
- -Roots

# • Plant Color

- -Yellowing (chlorotic)
- -Brown (necrotic)
- -Purple or red
- -Grayish, whitish





Observations: Zooming In

## Abnormal growth

- -Damaged growing point
- -Excessive branching
- Bending, twisting, leaf cupping
- -Swollen roots base of stem



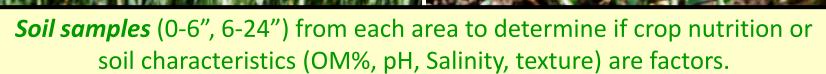


Comparing "good" us "bad"









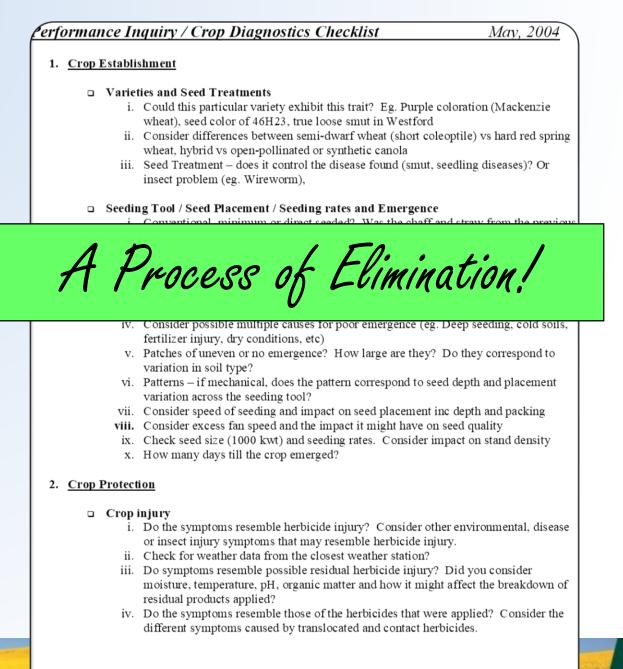


Comparing "good" vs "bad"



- Tissue Samples?
- *Plant samples* to Crop
   Protection Lab for disease
   identification?







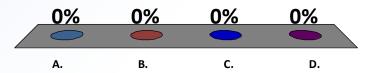
Crop Diagnostics 2017

- A series of pictures outlining a field diagnostic situation
- Realize you will not have all the details and seeing pictures is not the same as being in the field
- The pictures form discussion points on proper crop diagnosis
- There is no passing mark and your responses are anonymous



#### #1 - In the past 5 years, how many crop diagnostic situations have you been involved in?

A. None
B. Less than 5
C. 5-20
D. 20+





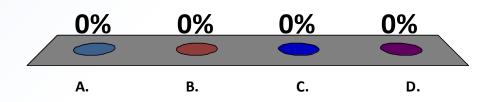


- A. Soil type
  B. Copper deficiency
  C. Take-all root rot
- D. Black Sooty Mold –

1

Scenario #02

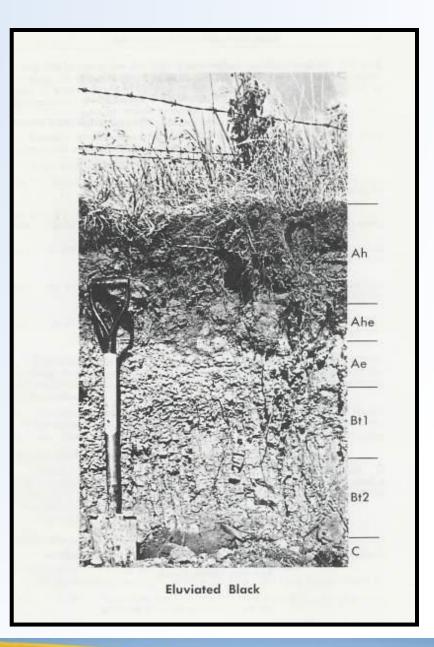
- A. Soil type
- B. Copper deficiency
- C. Take-all root rot
- D. Black Sooty Mold













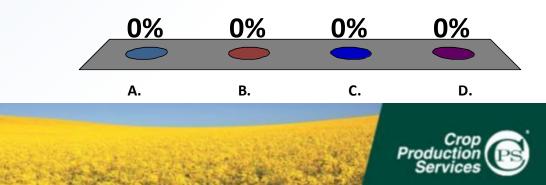
A. Change in seedlot
B. Fertilizer placement
C. Seeding depth
D. Cutworm damage

03



Scenario #03

- A. Change in seedlot
- B. Fertilizer placement
- C. Seeding depth
- D. Cutworm damage



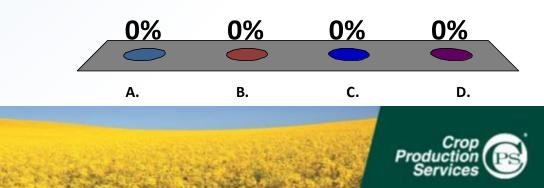
A. Septoria / Tan SpotB. Environmental FactorsC. Oat Halo BlightD. Herbicide Injury

04

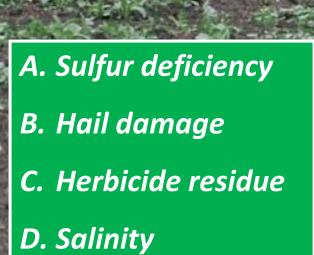
Scenario #04

A. Septoria/Tan Spot

- B. Environmental factors
- C. Oat halo Blight
- D. Herbicide Injury



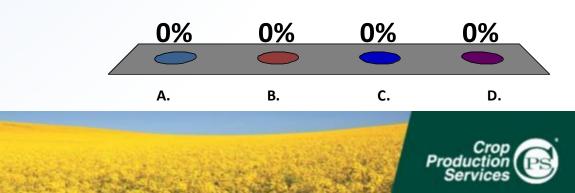






Scenario #05

- A. Sulfur deficiency
- B. Hail damage
- C. Herbicide residue
- D. Salinity





Higher pH = 7.4Loam to clay loam texture

Lower pH = 5.8 Sandy texture

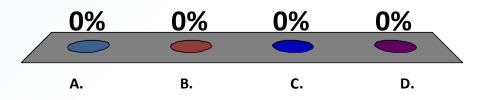




A. Boron deficiency
B. Sulfur deficiency
C. Drought
D. Mn Toxicity

Scenario #06

- A. Boron deficiency
- B. Sulfur deficiency
- C. Drought
- D. Manganese toxicity





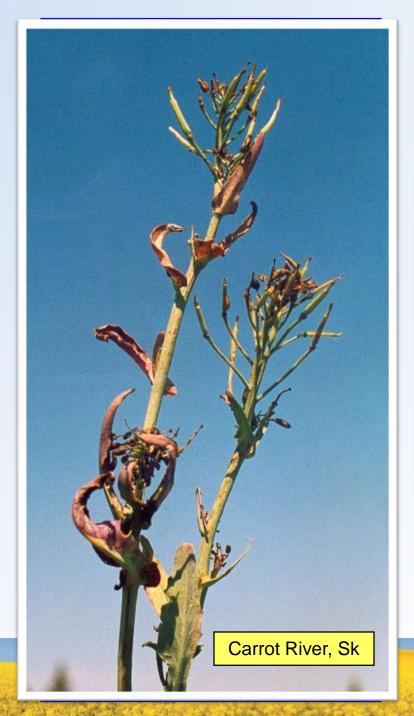


Manganese (Mn) Toxicity

Factors	Good	Poor
рН	5.5	4.9
Soil Test Mn (ppm)	46	106
Tissue test Mn (ppm)	1370	2186
Top growth		
Tissue test Mn (ppm)	181	433
Entire plant		







### Boron - Reddish pods, Stunted Growth



#### CourtesynLy









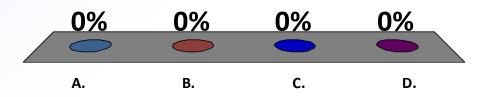






Scenario #07

- A. Suspect seed quality
- B. Boron deficiency
- C. Phosphorus deficiency
- D. Sulfur deficiency









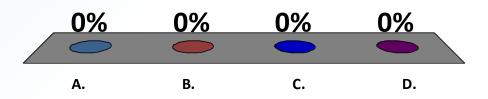




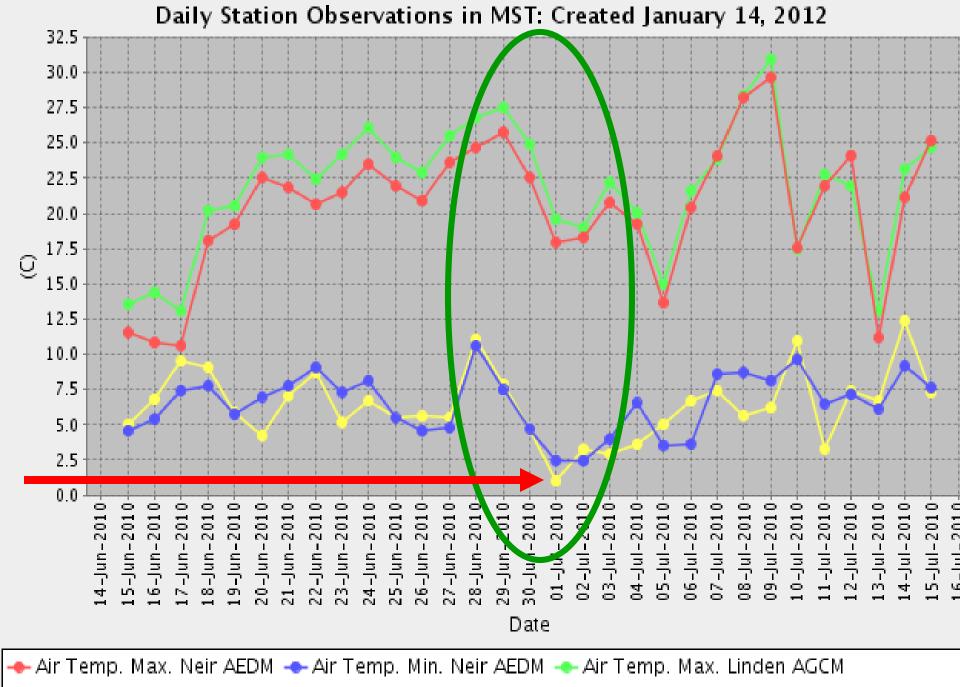
A. Boron deficiencyB. Cold StressC. Sulfur deficiencyD. Lygus bug damage

Scenario #08

- A. Boron deficiency
- B. Cold stress
- C. Sulfur deficiency
- D. Lygus bug damage







🕨 Air Temp. Min. Linden AGCM



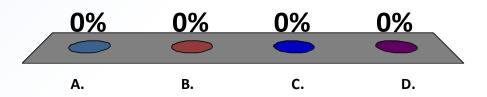






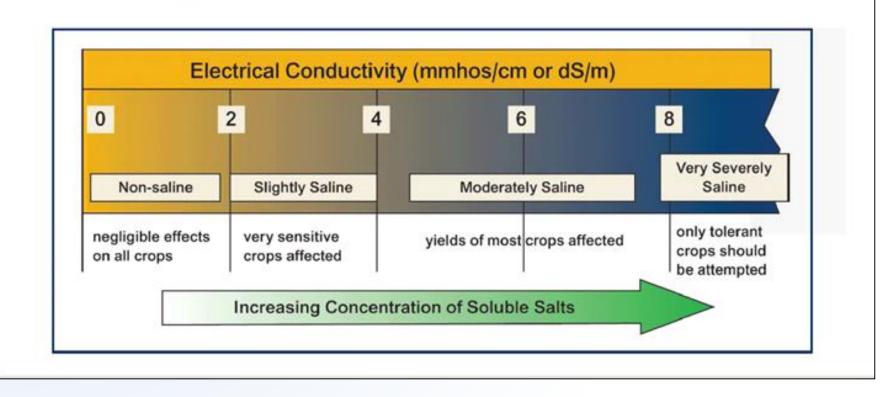
Scenario #09

- A. Flooding
- B. Crop circle
- C. Salinity
- D. Leaf and Root Disease





## Measuring Soil Salinity









- 1. Don't jump to conclusions ...
- 2. Follow a process ...
- 3. Be able to defend your conclusions ... !